Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JAGDISH NANDAN COLLEGE**
Name of the head of the Institution	**Dr. Lakshmi Kant Mishra**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06276222247**
Mobile no.	**8709552018**
Registered Email	**jncmadhubani@gmail.com**
Alternate Email	**lkmishrajnc7@gmail.com**
Address	**Madhubani**
City/Town	**Madhubani**
State/UT	**Bihar**
Pincode	**847211**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Barun Kumar Prabhat**
Phone no/Alternate Phone no.	**917587401964**
Mobile no.	**7587401964**
Registered Email	**jncmadhubani@gmail.com**
Alternate Email	**jncmdbiqac59@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jncollegemdb.com/aqar/AQAR_17-18.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**65.75**	**2005**	**01-Jan-2005**	**31-Jan-2010**

6. Date of Establishment of IQAC	**05-Sep-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observance of Sardar Ballabh Bhai Patel	**31-Oct-2018** **1**	**10**
Observance of Surgical Strike Programme	**29-Sep-2018** **1**	**10**
Observance of Swakshta Abhiyan Pakhwara	**03-Aug-2018** **15**	**15**

Yoga Shivir	21-Jun-2018 1	11
Observance of Swami Vivekanand Jayanti Pakhwara	12-Jan-2019 1	17
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing different programmes of social relevance with NSS Academic Committee active towards providing online classes to the students. Organizing meetings of different committees constituted for improvement of the academic environment of the college Installation of CCTV Cameras in some class rooms Installation of Solar energy through 7 Nishchay Yojna.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To consider updation of college website	Proposal accepted and directed IT Expert to initiate necessary steps in this regard
To consider effective measures to improve and ascertain class attendance of students.	Proposal accepted and asked office to inform telephonically to guardians and students
To consider to train teachers to operate Mobile Apps so that they may be competent in conducting online classes	Proposal accepted and directed coordinator IQAC to go with the proposed activities.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**17-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

It, being a constituent unit of L N Mithila University, is not authorized to develop curriculum at its own. The responsibility of curriculum development lies with the affiliating University. In the beginning of each and every academic session, class routine and university calendar are uploaded on the college website as well as displayed on the college notice board. Besides this, notices for other activities such as orientation, sports, cultural and NSS activities, meetings of various committees are also uploaded.The Curriculum prescribed for one year is broken up into short units to be completed by the concerned teacher within the time frame. In consultation with the students, some tutorial classes are also arranged by the concerned departments to clear their doubts and make them competent. Timely and effective implementation of the curriculum is ensured by every Department. The routine incharge of the college in consultation with the concerned committees prepare their activities and submit the same to the Principal for approval. Following approval from the Principal, the schedule of the activities are uploaded on the college website by the IT expert. However, the activities may be rescheduled on account of election, university examinations or any other administrative purposes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
No Data Entered/Not Applicable !!!

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1926	Nill	17	Nill	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	2	1	1	2
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

NO MENTORING SYSTEM AS YET BUT PLANNING TO ADOPT

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	17	18	8	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR DAMAN KUMAR JHA	Associate Professor	PROFESSOR
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	HONS	2018	28/04/2018	29/06/2018
BCom	HONS	2018	28/04/2018	29/06/2018
BA	HONS	2018	28/04/2018	29/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Group discussions, PowerPoint presentations, debate competition, dissertations, essay context etc

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is constituent college of the LN Mithila University, Darbhanga. Examinations are conducted at the end of each academic year by the guideline and schedule of the University. College informs students as and when required through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. Though, there is system to conduct internal examination (test Examination) However, the schedule of University examinations are uploaded on the website of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://jncollegemdb.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	2	Nill	Nill
Presented papers	Nill	7	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

	institution/ industry /research lab with contact details		

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No Data Entered/Not Applicable !!!

No file uploaded.

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

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No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18.98	18.98

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

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No Data Entered/Not Applicable !!!

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31592	Nill	Nill	Nill	31592	Nill
Journals	6	Nill	Nill	Nill	6	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	8	3	8	0	1	1	3	50	0
Added	0	0	0	0	0	0	0	0	0
Total	8	3	8	0	1	1	3	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	4.34	4.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Nill

http://jncollegemdb.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**NSP**	**528**	**538500**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

	No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CHESS	**UNIVERSITY**	**3**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The election of Student council held on the direction of L. N. Mithila University, Darbhanga. If election of student council, due to some region, does not occur, then the previous elected body of Student Council work up to next election held. The elected body always work with the faculty members and college administration. It takes active role in the overall development of the college. Besides, it organizes farewell and welcome functions for outgoing and incoming students respectively. It also takes active part in observing independent day republic day, yoga diwas, Bihar diwas, swakshta diwas seminar, workshops and other programmes directed by college administration, University and state government.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The college believes in the decentralization of policy at every step. For example, there are so many committees formed by the principal. Examination, Admission, NSS, Sports, IQAC, Building, Development, Purchase, Sexual Harassment, Anti-ragging, Academic committees etc.. All committees have representation of senior faculty members. Being head of the institution, the Principal takes decision with the consultation of the concerned committee. 2.In order to ensure regular activities of the college (admission, examination, library-related activitioes, CLC and TC and so on are though operated by office staff but they do under the supervision of senior faculty members. At all levels the members of teaching and non-teaching and Student union also take part actively right from planning to implementations. The college receives several directions in order to strengthen academic, cultural, Sports and other endevours. The same being placed before the concerned committee and final decision taken by principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per university rules
Teaching and Learning	Teaching and learning in the college occurs in a very cordial environment. Students feel free clear their doubts in as well as outside the classroom. Teachers also suggests various educational sites as supplement to be viewed in smart classroom online during leisure time.
Curriculum Development	As per university rules

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Student admission and support: we are in planning of starting online admission in next session

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	06/06/2018	03/10/2018	27

| Refresher Course | 1 | 07/12/2019 | 20/12/2019 | 14 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LN MUTA provided a lumsome amount to meet medical needs (emergeny only)	Nill	Nill

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution Conducts Internal and External Audit on regular basis. The college has used to conduct external financial audit on yearly basis. Such audit is conducted by L N Mithila University, Darbhanga. Besides, the college has its own mechanism for Internal audit by Registered Charter Accountant yearly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, moral, ethical and cultural development of students. Though the college does not have formal registered parent-teacher association, yet parent- teacher interactions occur in different departments that come up with new suggestions related to the academic and extra-curricular development of the students. Teachers frequently communicate with the parents to prevent premature marriages of children and other prejudices as well as superstition related issues.

6.5.3 – Development programmes for support staff (at least three)

Friendly Environment between Management and support Staff to ensure Stress free work Environment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nearly 20 of power requirement made by the renewable energy source

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Adoption of Solar Energy System 2. Plastic Free campus, 3. Make Campus Green and Clean, 4. Reduce to use vehicle in the campus, 5. Water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

"To develop the minority" down trodden backward students through polite practical knowledge. Students taken admission here are not in responsible to make themselves employable or job oriented. This is all due to their poverty and backwardness as they in 80 belong to the educationally backward area having flailed so we decided to provide them the learning of spoken English and computer literacy the demand in the present economic and professional era. AS a result they succeeded in developing their numbers in education. Principal available in the college campus to deal with the problem of the students. Students re to take part in university, government and other agencies sponsored such as youth festival sport, cultural, academic activities and faculty members are also promoted to take part towards presented paper in seminar, orientation and refresher courses etc. The college tried up to follow only university syllabus however, we aimed at developing employment through our meager assets to our students. We started spoken English, computer education and communication skills, signifying their justification and importance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://jncollegemdb.com/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being a constituent unit of L. N. Mithila University, Darbhanga, the college follows the directives of the University, UGC and government. However, the college has its own universal mission and vision i.e. quality education, with inculcating moral, ethical and scientific values so that the intuitive competence of the students perk up. To ensure the same, the college organizes, debate, quiz, essay competition, etc. in which faculty members extend help to the students about writing and expression manner. Writing skill is as important as vocal expressivity. Therefore, teachers supervise students about how to write an article, what are the important issues to be incorporated in the article, how and where the references should be inserted and scope of its publication. In case any government and non- governmental vacancy come up in news papers or else, the Career and Counseling Cell of the college communicate the same to the students and assist them in applying as well as preparing for the post. If any faculty member gets opportunity to conduct research study and as long as there is scope for outside data collection, the students trained in this regard and engaged for the same. The concerned faculty member pay remuneration them as per provision. The college administration purchases different news papers and journals regularly which is opened for faculty members and students. Such exercise keep the faculty members and students

updated. In addition to above, the NSS unit of the college organizes several programme across the year. The important programmes are observance of Vivekanand Jayanti, Dr. B. R. Ambedkar Jayanti, Constitution day, Sardar Patel Jayanti, Lalit Jayanti, Yoga Diwas, International Human Rights day and several others. Hence, it proves that the college administration rejuvenation and exploring all possible efforts to create scientific temperament of students within the frame to maintain cultural heritage and nationalism.

Provide the weblink of the institution
http://jncollegemdb.com/

8.Future Plans of Actions for Next Academic Year

Automation of college website. • Full digitalization of library • Efforts for Post Graduate courses. • Online in admission and other internal and external approaches of the college • Promotion of seminar, conference, debate, researches etc. • Up gradation of science laboratory and arts subjects where needed • Purchase of relevant equipments for moderate the office system • Purchase of upgraded computer • Making strong MIS system • Beautification of college campus • Training and orientation of teaching and non teaching staff to make familiar upgraded version of computer technology • Strong network of IQAC for wider approach with different governmental and nongovernmental agencies • Initiation of new college website on ac.in portal